



## Your Child's Key Person

### The Crèche

Each small group of children at the crèche have staff who consistently care for them. This staff member is called a key person who spends the majority of their day with your child. As well as having a key person who looks after your child they will also have a reserve key person to cover shifts or holidays and of course sickness.

I would like to explain more about the importance of the 'key person' in your child's time with us here at Southlands.

Most of us have a special relationship with a person or group whom we can rely on. A relationship other than that with our parents or carers who are both significant and precious to us. This is particularly important for our babies and very young children too if we want them to develop into confident and well-adjusted adults.

Your child's key person makes sure that with the day to day demands of a nursery each and every child feels special and cherished. This is proven to have a powerful impact on the child's emotional well-being.

For parents, the key person approach ensures that they have the opportunity to build a personal relationship with someone that is special to them too. This should provide a deeply satisfying and enriching experience for your child whilst they are with us at Southlands. This is not replacing you as a parent but supplementing your child's loving care that they receive with you at home.

### The Kindergarten

Following on from our Crèche, for continuity and assured excellence in care, Children will also have a key person when they move to the Kindergarten. This person will help your child's transition to be a seamless one, when settling into their new environment.

As the children mature they will have the emotional security to relate to other members of our staff more confidently. The expertise of our team will ensure that the 'needs' of each and every child are understood so that they can encourage them to gravitate to all staff members in preparation for their progress to school.